



Open House – September 22, 2016  
Title I Presentation



# Title I Supports for Students

**Title I, Part A** is a **federal program** under the Elementary and Secondary Education Act (**ESEA**) that provides financial assistance to school districts to support the academic achievement of students identified as failing or most at risk of failing to meet state standards and assessments. Title I programs provide students with extra instructional support beyond the regular classroom.

# How Schools Receive Title I Funds

School districts are eligible to receive Title I funds based on federal poverty census information. The amount of funds that a school receives is determined by the number of children from low-income families that live in the school's attendance area.

# How Students Receive Title I Supports

Title I schools identify students that are most in need of educational assistance and provide them with additional academic support. Students do NOT need to be from low-income families in order to receive Title I services.

# Services Offered in Title I Programs

Title I programs are designed to provide services that supplement and support the regular classroom program. Examples of services that may be offered using Title I funds include:

- ◆ Extra instructional time and supports for students;
- ◆ Additional teachers or teacher aides;
- ◆ Specialized instructional methods and teaching materials that supplement the student's regular classroom instruction;
- ◆ After-school and summer programs that extend and reinforce the school's regular curriculum.

# Targeted Assistance vs. School Wide Title I Program

- ◆ **Targeted Assistance Title I** – supports are only provided to students who meet specific criteria.
- ◆ **Whole School Title I** – supports are accessible to all students in the school

# Allocation of SouthSide's Title I Funds

2016: \$36,989 allocated towards the salary of an Academic Interventionist

2017: \$38,700 allocated towards the salary and benefits of an Academic Interventionist; \$3,600 allocated towards purchased professional and technical services; \$3,500 allocated towards supplies and materials

# School Improvement Interventions Supported by Title I Funds

- ◆ Fountas & Pinnell Leveled Literacy Intervention Program
- ◆ Handwriting Without Tears
- ◆ Lively Letters
- ◆ Second Step Program
- ◆ Alert Program – How Does Your Engine Run?
- ◆ Stipend for Spring Learning Academy (April Break)



# SouthSide's School Improvement Goals

1. Academic
2. Socio-emotional
3. Family Engagement
4. Community Engagement
5. Professional Development
6. School Climate

# Family Engagement Contract

## Family Commitment

- ◆ My hope and dream is for \_\_\_\_\_ to reach his/her full academic potential as a SouthSide student. Therefore, I will commit to do all of the following:
- ◆ Ensure that my child arrives at school each day on time and ready to learn.
- ◆ Review homework with my child and offer help when needed.
- ◆ Show interest in my child's well being by attending school functions, supporting school activities, and attending parent-teacher conferences.
- ◆ Attend at least **3 Parent Teacher Organization meetings**.
- ◆ Volunteer for at least **2 family engagement events**.

# Family Engagement Contract

## Student Commitment

- ◆ My hope and dream is to reach my full academic potential as a SouthSide student. Therefore, I will commit to meeting the following expectations:
- ◆ Arrive at school on time and ready to learn.
- ◆ Demonstrate the following **SouthSide SHARK** behaviors:
- ◆ **Safe** – I will have a safe and calm body.
- ◆ **Helpful** – I will help my friends and teachers.
- ◆ **Appreciative** – I will show gratitude towards others.
- ◆ **Respectful** – I will treat others the way I want to be treated.
- ◆ **Kind** – I will be mindful of how my words and actions affect others.

# Family Engagement Contract

## Teacher Commitment

- ◆ My hope and dream is for \_\_\_\_\_ to reach his/her full academic potential. Therefore, I will commit to do all of the following:
- ◆ Set high instructional standards for myself, which promote the development of the school's content standards and benchmarks.
- ◆ Teach effective study skills and strategies to ensure retention of learning.
- ◆ Establish flexible scheduling and create a warm and welcoming atmosphere for parents/guardians during classroom visits and participation in the activities.
- ◆ Participate in at least two family engagement events.
- ◆ Demonstrate effective **2-way communication** and keep families informed about students' academic and socio-emotional growth.

# Family Engagement Contract Administration Commitment

Our hope and dream is for all students to reach their full academic potential. In order to support our families, we commit to do all of the following:

- ◆ We will create a welcoming school climate.
- ◆ We will provide families with information related to child development and supportive learning environments.
- ◆ We will establish effective two-way school-to-home and home-to-school communication.
- ◆ We will strengthen families' knowledge and skills to support and enhance their children's learning at home and in the community.
- ◆ We will engage families in school planning, leadership and meaningful volunteer opportunities that directly impact students' academic and socio-emotional success.
- ◆ We will connect students and families to community resources that strengthen and support students' learning and well-being.

# Thank you for joining us!

